



On the Green—A publication for Gallaudet faculty, teachers, and staff
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Vol. 29, No. 18

President Jordan presents new process for setting University budget

President I. King Jordan unveiled the University's Fiscal Year 2000 budget May 3 at a campus-wide meeting in the Gallaudet University Kellogg Conference Center. The budget will be submitted this month to the Board of Trustees for its review and approval.


The budget is the result of a new process adopted by the University in response to its strategic planning efforts. The FY 2000 budget was developed (as will be all budgets from now on) by the University Budget Committee (UBC), a representative group approved by Dr. Jordan and his council. The UBC was given three initial charges: to make sure the budget planning process was open and inclusive; to establish a calendar that would permit the campus community to have a clear understanding of the various stages of the budget planning cycle; and to make specific recommendations regarding the allocation of funds.

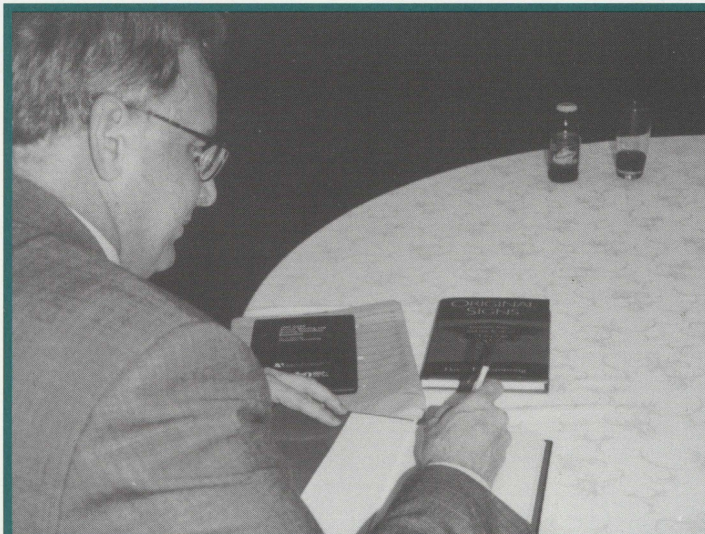
Based on the UBC's estimate of Gallaudet's total revenue for

FY 2000 (\$118,520,000), the committee made four general recommendations:

- A general pay increase (i.e., cost of living) not to exceed 2 percent
- No new enhancements under the technology plan until maintenance of the existing system is ensured
- The University is to commit no more than 50 percent of projected Deaf Way II expense
- A study should be conducted of existing staffing levels

"This is the first time Gallaudet has conducted such an open and inclusive budget process," Jordan said. "We are anxious to learn how it will be received by the campus and the Board."

Faculty and staff who wish to review the extensive data in the FY 2000 budget booklet, which also contains preliminary estimates for FY 2001 and beyond, may do so by contacting their division's UBC representative, or the committee's chair, Dr. David Armstrong. 



A book-signing sponsored by the School of Education and Human Services and Kappa Delta Pi was held on April 2 for Dr. David Armstrong, who, when not crunching numbers as University Budget Director, can be found unearthing the roots of language, as he does in *Original Signs: Gesture, Sign and the Sources of Language*. Armstrong, an associate professor in the School of Management, is also the co-author with William C. Stokoe and Sherman E. Wilcox of *Gesture and the Nature of Language*.

Gallaudet receives \$1 million gift for Academic Center project

By Todd Byrd

Gallaudet has received \$1 million toward construction of the Student Academic Center from Katherine Graham, chairman of the executive committee of *The Washington Post*. Graham's gift is believed to be the largest outright gift from a living donor in the University's history.

Graham called the President's Office on April 19 to announce her gift. The news was passed on to incredulous staff in the Development Office, who were just regaining their composure after learning of another generous donation the same morning toward the Academic Center project—\$200,000 from the Philip Graham Fund—named for Mrs. Graham's late husband.


"Chuck Frankenberry (executive assistant to the president) sent us Mrs. Graham's fax," said Capitol Campaign Coordinator Catherine Dehoney. "And Cathy Sweet-Windham (director of major and planned giving) and I counted all the zeros. Then we started jumping up and down in celebration of the gift."

President I. King Jordan didn't get the good news right away—he was running the Boston Marathon at the time. When he finished the race, he checked his pager and saw the excited message from his wife, Linda. According to Dehoney, when Dr. Jordan called Graham the following day to give her his heartfelt thanks, she

explained why she chose Gallaudet as the recipient of her generosity. "Mrs. Graham sounded very pleased about making the gift," said Dehoney, who sat in for the call. "She said that she felt Gallaudet needed the money more than some of the other universities around because our constituency is much smaller. She admires the work we do."

Graham is a long-standing supporter of Gallaudet, both financially and through her leadership. She is the honorary chair of the University's Board of Associates, as well as an annual donor. Last year, she gave Gallaudet \$100,000.

The gifts from Graham and the Philip Graham Fund were a major boost for the Student Academic Center, pushing the total funds raised to approximately \$3 million—about one-quarter of the total needed for the project.

The new Academic Center, which will be built on the site of where Hughes Gym now stands, will be a 48,000 square foot facility that will house the School of Undergraduate Studies, a multimedia center, 10 master classrooms, and technical support services. The University's goal is to break ground for the building by May 2000 and have it completed in time for Deaf Way II in July 2002. 

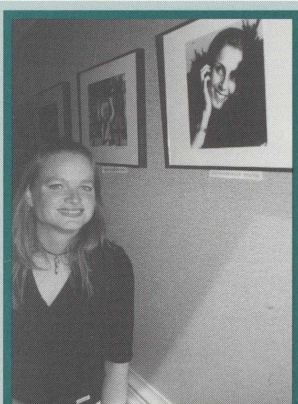
Campus Highlights

By Katherine DeLorenzo

The Department of Television, Photography, and Educational Technology hosted its Annual Student Photography and Video Competition Awards, Ceremony and Exhibit on April 28. This year's winners include students **Anne Steider** (best series), **Rebecca Ellis** (best story), **Michelle McAuliffe** (best black-and-white photo), **Rebecca Lynn Steele** (best color photo), and **Manuel Vasquez** (best conceptual image). Following the awards ceremony, TPET and the Art Department sponsored an exhibition of student works at GUKCC. The Art Department also hosted its annual Art Department Faculty exhibit at the Washburn Arts Center last week.

Professors **Karen Kimmel** (English) and **Linda Williams** (Mathematics Department and Tutorial Center) led a workshop in learning styles and accommodation issues for English and math learners. The event was sponsored by The Organization of Unique Learners (OUL). To learn more about the organization, contact faculty advisor and Foreign Languages and Literatures Professor Christina Berdichevsky.

"Changing U.S.-Cuban Relations and the Cuban



Photography major Heidi Ramborger poses near some of her photographs.

Presence in the U.S." was the topic of an April 27 lecture by **Emilio Cuerto**, an attorney at the Inter-American Development Bank in Washington, D.C. Cuerto, a Cuban emigre, discussed his experiences and explored the current state of U.S.-Cuban relations. The lecture was part of a diversity course, "Latino Presence in the U.S." offered by the Department of Foreign Languages and Literatures.

Dr. Thomas Allen has been appointed dean of the Graduate School and Research following a year of service as interim dean of the school. Allen, who joined the Department of Educational Foundations and Research in 1980, has served as director of the Gallaudet Research Institute

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Commencement Events:

May 13—Graduate Awards and Hooding Ceremony, 4 p.m., Elstad Auditorium

May 14—Commencement, 1:30 p.m., Field House, featuring commencement speaker William C. Richardson, president and chief executive officer of the W.K. Kellogg Foundation

Campus Highlights

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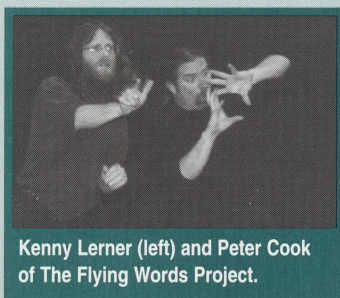
and the original Center for Assessment and Demographic Studies. His record of service and scholarly work includes participation on several faculty committees, involvement in more than 20 doctoral dissertation committees, and extensive publication in the field of assessment and demographics.

The tenth edition of *College and Career Programs for Deaf Students*, a collaborative publication by Gallaudet University and the National Technical Institute for the Deaf, is now available. The publication, which began in 1973, is a guide to more than 150 post-secondary programs for deaf people in the United States and Canada. It also marks the longest running collaborative effort between NTID and Gallaudet. Editors of the most recent guides, published in intervals of two to three years, are **Dr. James DeCaro**, dean of NTID; and Gallaudet's **Dr. Thomas Allen**, dean of the Graduate School and Research, **Dr. Michael Karchmer**, a professor in Educational Foundations and Research, and **Brenda Rawlings**, acting director of the Gallaudet Research Institute.

Winners of this year's MacDougall Creative Writing and Evans Journalism Awards were announced during a special program on April 21 in the GUKCC. Freshman **Shoshanna Stern** brought home first prize in the MacDougall contest, followed by senior **Carl Denney** and sophomore **Kelly Short**. Short also received the Evans first-prize award, with second and third prizes going to junior **Louise Stern** and freshman **John Serrano**. The program also featured remarks from *Washington Times* reporter **Jeremy Redmon**. Coordinators for the Evans and MacDougall contests were English Professor **Shirley Shultz Myers** and Instructor **Robert Weinstock**, respectively. Winners of the Lillian Gourley Rakow contest announced last fall were also honored.

The popular Flying Words Project of **Kenny Lerner** and **Peter Cook** closed the recent ASL Poetry Series with their unique combination of spoken and signed performance art. The performances were sponsored by a Faculty Development Grant and coordinated by the Deaf Studies and English departments.

The University Faculty Welfare Committee (Committee A) Subcommittee on Sign Evaluation held an open forum on April 21 on its "Outline of tentative recommendations on the Revised Sign Communication Evaluation." **Dr. Michael Moore**, who chairs the subcommittee, covered key points of the recommendations and invit-



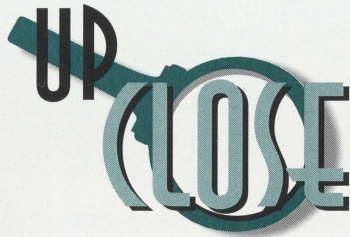
Kenny Lerner (left) and Peter Cook of The Flying Words Project.

ed feedback. Those who could not attend the forum have the opportunity of submitting suggestions through e-mail or to members of the subcommittee. A copy of the recommendations can be obtained from Moore. Suggestions and recommendations for changes in the Faculty Guidelines will be submitted at the May Faculty Senate meeting. Also serving on the subcommittee are: **Dr. Ben Bahan, M.J. Bienvenu, Kitty Baldridge, and Dr. Gaines McMartin.**

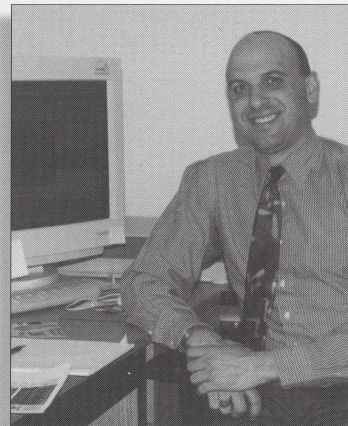
School of Undergraduate Studies **Dean Stephen Weiner** has announced that the Office of Students with Disabilities (OSWD) has been placed under the auspices of the Tutorial Center and its director, **Janet Hoke**. The move reflects the expanded mission of the OSWD as a center for resources and services for the entire University academic community, according to a campus e-mail by Weiner dated April 22.

The legal rights of deaf individuals was the topic of an April 19 panel discussion sponsored by the Saloshin Justice Seminar and the Department of Sociology. Entitled "The Deaf Community and the Justice System in the D.C. Area," the panel included Montgomery Circuit Court Judge **Steven Solant**, attorney **Carla Mathers**, and **Francis Burton**, director of the Office for Interpreter Services at the Washington, D.C., Superior Court.

For more than a half-century, Gallaudet has held an Awards Day program to recognize outstanding students, faculty, and staff for their notable accomplishments during the current academic year. The 1999 faculty and staff awards and their recipients were: Tower Clock Dedication, **Ausma Smits**; Faculty/Staff Member of the Year, **Brenda Keller**; Richard M. Philips Faculty/Staff Member of the Year, **Dr. Carol Erting**; Man of Merit, **Dr. Walter Trafton**; Woman of Worth, **Dr. Kathleen Wood**; Student Affairs Dedicated Faculty, **Dean Ronald Sutcliffe**; Student Affairs Dedicated Staff, **Mary Grazier**; and Psi Chi: The National Honor Society of Psychology, **Dr. Lynne Blennerhassett, Dr. Dennis Galvan, President I. King Jordan, and Deborah Maxwell**. Awards Day is sponsored by the President's Office, the VPAA's Office, and Committee C (Faculty and Student Affairs) of the University Faculty. **G**



By Mike Kaika



Ralph Fernandez

The newest addition to the Public Relations Office is Ralph Fernandez, a 1991 graduate of Gallaudet. He is the University's "Webmaster"—responsible for maintaining and enhancing Gallaudet's homepages and assisting campus units in designing Web sites.

Ralph is also charged with putting *On the Green* and other publications on the Web, and

Ralph Fernandez—from silver medalist to Webmaster

attending to the overall computer needs of the Division of Institutional Advancement.

Ralph enrolled at Gallaudet in 1982 after he graduated from the California School for the Deaf at Riverside. He left after one semester because, as he explained, "the World Games for the Deaf was going to take place in my hometown of Los Angeles, Calif., in 1985 and I wanted to participate in them." Ralph is a bicyclist, and he felt that since the Games happen only once every four years, he wanted to train—and train hard. His efforts paid off—he took the silver medal in the 1,000-meter sprint; in the four-man team trials, his team took the bronze.

After the Games, Ralph came back to Gallaudet and earned a degree in business management. He got a job with AT&T as a consultant with the Relay Service Center. In 1994, he accepted a program coordinator position with the Gallaudet Regional Center at Flagler College in St. Augustine, Fla. After three years there, he moved to Ohio to become a group manager with the USA Relay Center.

While he was in these positions, Ralph worked with computers. He said that one of his strengths is in the area of graphic arts, and gradually he started to design homepages on the side.

The first Website he designed, other than his own, was for the Texas Association of the Deaf in 1997. Since then, he has created more than 20 Websites for small businesses. "Even though I majored in business management, my heart is really in graphic design, and with the use of computers today, you can really be creative," said Ralph.

Ralph saw Gallaudet's advertisement for a Webmaster and promptly applied. "I have always wanted to come back to the D.C. area, and especially to work at Gallaudet," said Ralph. He now devotes his time to learning more about the various programs used in developing homepages and Websites.

Ralph still bikes, but only for pleasure. "That's all behind me now," he said of his past grueling training schedule. "I can look back in life and say: 'I tried and I succeeded,' and now it is on with life and the real world." **G**

AMONG OURSELVES By Katherine DeLorenzo

Dr. Ceil Lucas, a professor in the Department of ASL, Linguistics, and Interpretation, has been selected as 1999-2000 Schaefer Professor. The professorship will allow Lucas to continue her work on ASL sociolinguistics. Funded by an endowment made possible through the bequest of William H. and Ruth Crane Schaefer, the professorship is awarded annually to distinguished visiting or resident scholars at Gallaudet. (Look for more information about Lucas' professorship in upcoming issues of *On the Green*.)

Dr. Marcia Bordman, Tonya Johnson, Jane Nickerson, Dr. Pia Seagrave, Dr. Anne Womeldorf, and Dr. Robert Zambrano, all professors in the English Department, participated in the 1999 Conference on College Composition and Communication (CCCC), "Visible Students, Visible Teachers," held in Atlanta, Ga., in March. Bordman and Womeldorf presented on their *Gallaudet Writer's Handbook*; Johnson, who serves on the CCCC Disabilities Task Force, presented on the topic "Making Educators Aware of Deaf-Related Issues," and Nickerson and Zambrano co-chaired a Special Interest Group for Teachers of the Deaf and Hard of Hearing. Nickerson's presentation was entitled "Discussing Films in Literature Classes for Deaf Students," and Zambrano presented "Teaching Hispanic American Literature to the Deaf."

Seagrave gave a poetry reading at the session titled, "The Exultation of the Larks" and co-chaired a poetry writing workshop "Poets One-to-One." Her lecture, "Enforced Silences and Invisibility in the Stories of Tillie Olsen and Feminist Songs (Dulcimer)," was part of the conference's "Making Visible the Invisible: Mentoring, Teaching, and Scholarship" workshop; she was also recognized as an Outstanding Teacher Award Winner for 1999.

Senior **Kimberly Kause** presented her Honors Thesis, "Story Signing: Process to Use with Deaf Children," to the campus on May 4. Kause, who is completing a major in elementary education, plans to pursue a graduate degree in deaf education, possibly at Kent State University in Kent, Ohio.

Retired! **Lorraine DiPietro**, long-time director of the National Information Center on Deafness, was feted at a retirement reception on April 28 in Peikoff Alumni House ("Ole Jim"); English Professors **Anne Womeldorf** (35 years), **Truman Stelle** (31 years), and **Hilary Ainbender** (16 years) were honored likewise at a Faculty Lounge reception on May 3.

Got a tidbit for us? Send your department news, noteworthy mentions, award-winners, and heroes both sung and unsung to "Among Ourselves" at *On the Green*. **G**

Check out 'On the Green's' Web version

Many of the articles and photographs that appear in each week's issue of *On the Green* can also be read in *On the Green's* Web version, the online version of Gallaudet's faculty/staff newsletter. *On the Green's* Web version can be accessed through the University's homepage.



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'Fantastic First-Year Students' are bound for success

By Stephanie Walden
This year, 21 students were named Fantastic First-Year Students by the School of Undergraduate Studies. Faculty nominated students who they felt demonstrated three essential qualities of a successful student: dedication, respect for others, and commitment to academic excellence.

The students who were chosen, some personal information about them, and comments from faculty members who nominated them, follows.

Tallie Antolin—Tallie, who is from Massachusetts, is thinking about majoring in deaf studies. She enjoys reading, swimming, and outdoor activities.

Comments: (Maria Waters) "Tallie is an extremely dedicated student who goes the extra mile. She is highly motivated in class and in doing her assignments."

Jodi Birley—Jodi, who is from Regina, Saskatchewan, Canada, has not decided on a major. She likes art, rollerblading, and swimming.

Comments: (Robert Weinstock) "Jodi is an outstanding student. She has impressed me with her academic ability, but even more for her willingness to receive feedback and process it."

Diondre Carter—Diondre, who is from Los Angeles, Calif., is majoring in mathematics. He likes bowling and basketball. (Diondre plays center for the

Bison Basketball Team.)

Comments: (Susan Mather) "He is a good role model for others because he is such a brilliant young man as well as a good basketball player. He is the kind of person whom others can look up to intelligently—in spite of his height."

Paul Conant—Paul, who is from Coal City, Ill., is majoring in English with a focus on Literature. He enjoys running, writing, reading medieval stories, acting, and nature walks. Paul made the fall Dean's List. In addition, he played Carter Forstman in *Any Number Can Die*.

Comments: (Jane Nickerson) "Paul is a bright student who excels in the work he does for my (English 204) class. He is an outstanding student." (Jean Shickel) "Paul Conant, in my algebra class, is a very conscientious stu-

dent. His work, on both homework and quizzes/tests, is always well-organized and well thought out."

Angela Esser—or Angie as she likes to be called, is from Sedalia, Mo. She is considering a mathematics major. Angie's interests include solving logic puzzles, reading, traveling, and computers.

Comments: (Dr. Fat Lam) "Angela is by far the best student in my Math 130 pre-calculus course and possesses a pleasant and nice attitude."

Thomas Green—Thomas, who hails from Columbia, Mo., plans on a double major in communication arts and business administration. His hobbies include reading, walking, listening to music, and working out. Thomas is a member of the Student Body Government, Never Too Late Club, Lambda Society, and he is the Student Congress representative for the Class of 2002. He also works with "What's Up Gallaudet" as a student producer and assists the Honors Program director.

Comments: (Dr. Tom Baldrige) "Tom Green is the top student in my Business Statistics class. He is always prepared and is the most active participant in class discussion."

Crystal Groth—Crystal, who is from the Bay Area of California, has a double major of mathematics and secondary education. Her hobbies

include tarot/metaphysics, sewing, running, computers, math, and logic puzzles.

Comments: (Emilia Chukwuma) "Ms. Groth was in my FYS class last semester. She was always prepared for class, turned in all assignments and on time, eager to learn, a team leader, ambitious and intelligent."

Sergio Guzman—Sergio's hometown is Chicago, Ill., and his major is elementary education. Sergio likes arts and crafts, learning new things, making his friends happy, and living life to the fullest.

Comments: (Jean Shickel) "Sergio is a very conscientious student. Grading his work is a pleasure." (Mark Weinberg) "[Reasons for nomination] a. a top-notch student; b. really great attitude about his studies; c. cooperative in class; d. a great role model for other Hispanic students."

Angela Jaworski—Angela, from Bozeman, Mont., has a psychology major. She enjoys camping, hiking, and horseback riding.

Comments: (Kay Zaccagnini) "Angela is the kind of student that all teachers dream of—always on time, homework completed, active participant in class, asks challenging questions, shares her experiences with the class, always positive and encourages others to be the same."

Vyacheslav Kudyakov—Vyacheslav, from Tashkent, Uzbekistan, a former Russian colony, is majoring in business administration. Soccer and reading are among his hobbies.

Comments: (Robert Weinstock) "Vyacheslav has excelled in English 102 because of his determination to master English, just as he previously mastered Russian. ... His classwork and homework assignments have almost always been flawlessly done."

Andrew Ludka—Andrew, who hails from South Milwaukee, Wis., will possibly major in computer science. His interests include sci-fi

books, TV and movies, working out, swimming, sports, and video/computer games.

Comments: (Linda Thompson) "Andrew is a VERY strong student—A+ average. He has a delightful personality, very mature, excellent study habits—just a very special student."

Charmane Miller—Charmane, who is from Chicago, Ill., is majoring in financial accounting. Her interests are dancing, reading, and spending

quality time with her loved ones. Charmane's goal is to pursue a degree in health care management or corporate law.

Comments: (Emilia Chukwuma) "Charmane is in my accounting class and is doing quite well. She got an 'A' in all her classes last semester but only one 'B'. I hope she will keep up this semester. I recommend her without reservation."

Elizabeth "Holly" Peacock—Holly, who is from Summerfield, Fla., is a deaf education major. She enjoys horseback riding,

reading, and the beach.

Comments: (Susan Mather) "Holly not only stands out, she also serves as a fantastic role model for others. Her love for learning is obvious, as well as her joy of helping her peers both in classes and out. I feel so privileged to have had the opportunity to get to know her well." (Robert Weinstock) "Elizabeth is a delight to have in class. She is conscientious, diligent, well-prepared, and attentive."

Ron Petrocchi—Ron, a resident of Johnston, R.I., is majoring in marine biology. His interests include baseball and water skiing.

Comments: (Linda Thompson) "He makes a serious effort to do all that he can to enhance his learning—working with a tutor, going to walk-in lab sessions—I admire his perseverance."

Khon Saysanam—Khon, who is from Fort Worth, Tex., is majoring in computer graphics. One of his hobbies, drawing animation, will help prepare him for this career.

Comments: (Margaret Reichard) "In addition to being gifted artistically, Khon is a conscientious and motivated student. His work is mature, thoughtful, and imaginative." (No photo available.)

Christopher Scissons—Christopher, a resident of Faribault, Minn., is a biology major. He likes photography, drawing, reading, writing, and hiking.

Comments: (Ausma Smits) "Chris is an inquisitive student and a deep thinker."

John Serrano—John, who is from Windsor, Conn., will likely choose elementary education as his major. He enjoys reading and rollerblading.

Comments: (Dr. Shirley Shultz-Myers) "Always intellectually curious, John set high standards for himself ... he also worked responsibly and diligently. ... John will go far."

Luis Torres—Luis, a resident of Bakersfield, Calif., has not declared a major. He enjoys reading, acting, swimming, and traveling.

Comments: (Paige Schumaker) "Luis missed no class (English 60) and always came in prepared, participated in every class, helped other students, and came to every appointment for tutoring." (No photo available.)

Kasey Vessel—Kasey, whose hometown is Baton Rouge, La., is majoring in deaf education. She likes computer games, cycling, and reading.

Comments: (Jack Mika) "Kasey had the highest average in (Math 014), the highest grade on the department final for 014, and was an excellent worker."

Amber Wilhelm—Amber, who is from Little Rock, Ark., is majoring in sociology with a focus on criminology. She enjoys soccer and tennis.

Comments: (Dr. Margaret Weigers) "Amber consistently turns in interesting and well-researched homework assignments, and is supportive and caring about other students. She is hoping to get an internship in the court system here in D.C. this coming summer."

Janeen Wilson—Janeen, whose hometown is Enfield, Conn., is majoring in elementary education. Her interests are bowling, golf, cross-stitch, read-

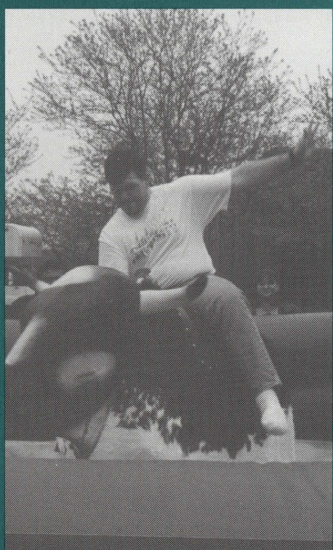
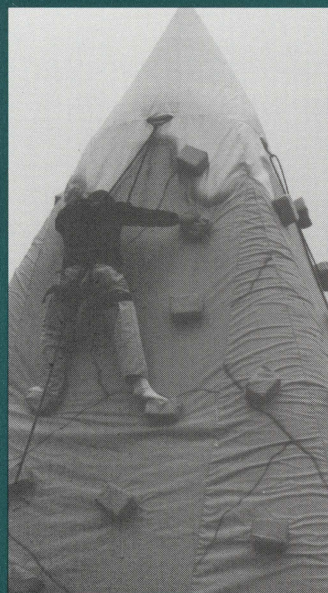
ing, and spending time with her two children. **Comments:** (Jack Mika) "Janeen was an excellent student ... and also helped and willing to help other students with math in and out of the classroom. She really was a very mature and hard-working student."

(The Fantastic First-Year Students recognition is coordinated by Dr. Catherine Andersen, director of Freshman Studies, Orientation Programs, and Retention.)



FOR RENT: Basement walk-in apt. in Cheverly (6 mi. to Gallaudet), BR, BA, LR, DR, kitchen, W/D, deck, \$545/mo. Contact paul.singleton@tma.osd.mil, or call (703) 681-3978 (TTY).

FOR SALE: 1995 Acura Integra GSR coupe, teal, 170 hp. VTEC eng., 5-sp., power windows/mirrors/locks, snrf., ABS, AC, alloy wheels, new tires, 5-disc Alpine CD, 66K mi., excel. cond., \$12,800. E-mail todd.byrdd@gallaudet.edu, or call x6101.



Up, down, and sideways: Students participating in the 2nd Annual Health and Fitness Fun Fest/Erase the Hate Games on April 21 got a chance to explore the highs and lows of fitness with rock climbing, bull rides, obstacle courses, aerobics, gymnastics, and trampoline activities. The event was sponsored by Student Affairs and the Physical Education and Recreation Department.



ASK AUNT SOPHIE

Dear Aunt Sophie,

Whatever happened to the model of accessibility motto at Gallaudet? A friend of mine was visiting the University and went to the EMG Visitors Center. When she tried to use the pay phone, much to our shock, there was no TTY. I thought all pay phones on campus had TTYs. That's part of what makes Gallaudet so different from the rest of the world—our commitment of access for all. Can you, with all your campus connections, investigate this big "oops?"

Puzzled by Pay Phones

P.S. Let me commend you for your vigilant struggle to uphold good manners in all campus corners!

Dear Puzzled,

"Big Oops," indeed! To have in the Visitors Center a public telephone that is not equipped with a

TTY is a most egregious omission. Better to have no telephone at all than one that is inaccessible to 95 percent of the people who frequent the EMG lobby area.

Upon receiving your letter, Auntie went directly to the campus Phone Wizard, Lloyd Ballinger. I found him at his desk and immediately poured out my concern and urged him to join me in launching a formal protest against Bell Atlantic, the FCC, and anyone else we could think who might help us.

Patient soul that he is, Mr. Ballinger let me finish my diatribe before proceeding to tell me that he is currently in negotiations with Bell Atlantic about this very matter. He says that the phone company is open to the idea of installing TTYs in all the public telephones on campus, and that he is pressing them to do so. (Bell Atlantic does not supply the TTYs. The University will either buy them or they will be donated by one of the companies that makes them. Bell Atlantic must sanction the phone/TTY hookup, however.)

So, it seems we shall see this error corrected soon. If not, you will witness Auntie shifting into "nag overdrive"—not an especially pretty sight, but ever so effective.

If you have a burning question that you would like to ask Aunt Sophie, e-mail her at Public.relations@gallaudet.edu. Be sure you say your question is for Aunt Sophie.

PCNMP HAPPENINGS

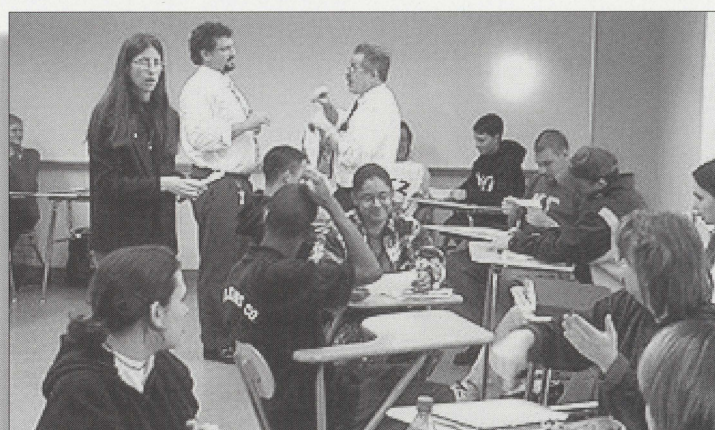
Gallaudet, MSSD collaborate to address shortage of teachers

By Susan M. Flanigan
Transition from high school to postsecondary education and training is one of Pre-College National Mission Program's top priorities.

Tom Quinn, career exploration specialist at the Model Secondary School for the Deaf (MSSD), is always looking for meaningful opportunities for MSSD students to explore careers outside of a classroom setting. "It must have been serendipity," said Quinn. "I found out that Kappa Delta Pi International Honor Society for Education had given Gallaudet a small grant for addressing the projected shortage of teachers."

Quinn approached Dr. David Martin, professor of Education at Gallaudet and advisor to Kappa Delta Pi, about the possibility of a joint project to encourage MSSD students to consider teaching as a career. Martin responded with enthusiasm, and the Future Educator Project was begun.

"We are especially excited about this project because it addresses the expected teacher shortage in this country," said Martin. "This shortage will affect deaf education as well as other fields in the coming decade." Moreover, given the current and projected demographics of the student body, an urgent need to increase the number of deaf




Dr. David Martin (standing, right) and Kevin Graves discuss an activity involving MSSD and Gallaudet Education students.

teachers and teachers who are members of racial and ethnic minorities exists.

In March and April, MSSD students observed a range of teaching environments from elementary through college-level classes. The Future Educator Project was sponsored by Pre-College National Mission Programs (PCNMP) and Kappa Delta Pi International Society in Education chapter at Gallaudet. Members of Kappa Delta Pi are graduate and undergraduate students planning careers in the school professions. The Gallaudet chapter was one of 13 chapters awarded small grants from the Kappa Delta Pi International Society to address the nationwide teacher shortage.

Martin, Kappa Delta Pi volun-

teers Simeon Ogolla, Kristin DaCosta, Kevin Graves, and Quinn led six activities, and the students wrote their thoughts in a portfolio after each one.

The collaborative effort between PCNMP and Kappa Delta Pi offered MSSD students an excellent opportunity to empower themselves, to interact with others, and to explore careers in education outside the classroom. "The enthusiasm shown by MSSD's potential future teachers bodes well for new candidates entering the teaching profession," said Martin. "This collaborative effort is exactly what we should all do to improve the quality of education." 

(Note: Tom Quinn contributed to this article.)

Writing students find inspiration in personal stories, collaborative art projects

By Katherine DeLorenzo

"In my second year at Gallaudet University now, I want to allow myself to be who I really am. I have been working on my self-esteem, showing my abilities and trying to heal my scars from the past. It is not easy for me, but I am doing it. ... I am still growing into a whole person. It may take me forever, but it is very worth it!"

—excerpt from Melissa Hipple's autobiographical work: "How I Have Succeeded in My Life."

When students in English professor Kathleen Wood's ENG 110 class head for the shore this summer, they will bring one extra book with them to read—one that they wrote themselves.

Dr. Wood's students are participating in a semester-long project that will culminate in a published anthology of their works. This year, with the help of Dr. Barbara Hardaway, a fellow English professor and noted artist, the innovative interdisciplinary project has

grown to incorporate both text and art created by the students.

"I was sitting in the department with a big stack of these books last year, and Barb noticed the artwork on the cover," explained Wood. Enthusiastic about the possibility of adding another dimension to the creative process, Hardaway offered to teach Saturday art workshops to any student in the class who wanted to take one. More than half of Wood's class participated.

According to Wood, students work on one "chapter" of approximately 200 words each week. The completed anthology is published with a class picture and a cover created by the students.

"I'm using it as a way to teach writing," said Wood, who first adopted the unique approach several years ago. "Some teachers prefer essays or opinion pieces as a way to teach, but I like this method because it really motivates the students."

That "hands on" experience of collaboration is student Chris Hollins' favorite. "We're doing

more than just sitting in class and listening to lectures," he said.

Hipple agrees, adding that the art and writing workshops give them a chance to view the different facets of the creative process. "It's not just about learning English."

The stories and essays range from "the weird to the wonderful," said Wood. One writer has penned a story about a scientist who visits an island and meets a centaur; a student who is African has written an autobiography about growing up in Belgium. One student is writing about her childhood abuse in the hope that it will someday help adults learn and understand the problem. The one ingredient to success, however, is the same for all: "Revision, revision, revision!" emphasized Wood.

Megan McGie, one of the student artist-writers, echoed a common sentiment of her classmates: "It's not just about what we learn from class, but what each of us brings to class to share." 